

人教版英语教材目录 | 五册汇总

册次	单元	主题/核心问题	Section A (听说/语音/语法)	Section B (读写/词汇/语法)	Project 项目	页码	主题	话题
七上	Starter Unit 1	Hello!	How do you greet people? Listening and Speaking: Greet each other; Pronunciation: 26 letters	How do you start a conversation? Reading and Writing: Start a conversation; Key Sentences: Hi. / Hello. / Good morning. / How are you? / Nice to meet you. / What's your name? / How do you spell your name?	Learn how to use a dictionary	p.1	人与社会 社会服务与人际沟通	礼貌问候与自我介绍 (良好的人际关系与人际交往)
七上	Starter Unit 2	Keep Tidy!	What do you have? Listening and Speaking: Ask about things you have; Pronunciation: a, e, i, o, u (1)	Where do you put your things? Reading and Writing: Describe things around you; Key Sentences: What do you have in your schoolbag? / What colour is the cap? / What colour are the rulers? / Some books are in / on / under the box.	Guess what it is	p.7	人与自我 生活与学习	物品摆放与整洁习惯 (多彩、安全、有意义的学校生活)
七上	Starter Unit 3	Welcome!	What is fun in a yard? Listening and Speaking: Talk about things in a yard; Pronunciation: a, e, i, o, u (2)	What is fun on a farm? Reading and Writing: Describe a farm; Key Sentences: What's this / that? / What are these / those? / How many rabbits do they have?	Design your own farm	p.13	人与自我 生活与学习	农家小院与农场生活 (丰富、充实、积极向上的生活)
七上	Unit 1	You and Me	How do we get to know each other? Listening: Conversations with new people at school; Pronunciation: /i:/, /ɪ/, /ə/, /e/	What do we need to know about a new friend? Reading: Two students' posts looking for friends; Grammar: Simple present tense (be, subject pronouns)	Make your own personal profile	p.19–p.25	人与社会 社会服务与人际沟通	结识朋友与自我介绍 (良好的人际关系与人际交往)
七上	Unit 2	We're Family!	What does your family look like? Listening: Introductions to family members; Pronunciation: /ɑ:/, /ʌ/, /æ/, /eɪ/	What do you like about your family? Reading: A description of a family photo; Grammar: Simple present tense (do)	Make your own family tree	p.27–p.33	人与自我 生活与学习	家庭关系与家庭生活 (和谐家庭与社区生活)
七上	Unit 3	My School	What do you like about your school? Listening: Conversations about places in the new school; Pronunciation: /əʊ/, /u:/, /ʌ/, /ə/; Word stress	What fun things do you do at school? Reading: An email to a friend about the new school; Grammar: There be structure; Prepositions of position	Let me show you around!	p.35–p.43	人与自我 生活与学习	校园环境 with 学校生活 (多彩、安全、有意义的学校生活)
七上	Unit 4	My Favourite Subject	Why do you like different subjects? Listening: Conversations about today's subjects; Pronunciation: /eɪ/, /aɪ/, /ɔɪ/, /əʊ/, /aʊ/, /ɪə/, /eə/, /ʊə/	What can you learn from different subjects? Reading: Write two posts about school subjects; Grammar: Conjunctions (and, but, because)	Design a weekly class timetable	p.45–p.49	人与自我 生活与学习	学科与学习兴趣 (积极的学习体验, 恰当的学习方法与策略)
七上	Unit 5	Fun Clubs	Why do you join school clubs? Listening: Conversations about joining school clubs; Speaking: Discuss what club you want to join; Incomplete plosion	What can you learn in a school club? Reading: School club ad; Grammar: Modal verb for ability (can)	Start your own club	p.51–p.57	人与社会 社会服务与人际沟通	学校社团与交流合作 (交流与合作, 团队精神)
七上	Unit 6	A Day in the Life	How can you make good use of your time? Listening: Conversations about morning routines; Pronunciation: Intonation: yes/no and wh- questions	How different are people's daily routines? Reading: A school day of a boy from Finland; Grammar: Wh- questions (what time, when, what)	Interview people about their daily routines	p.59–p.65	人与自我 生活与学习	学校作息与时间管理 (积极的学习体验, 恰当的学习方法与策略)
七上	Unit 7	Happy Birthday!	Why do we celebrate birthdays? Listening: Conversations about birthdays; Pronunciation: /t/, /d/, /n/, /m/, /p/, /b/, /k/, /g/;	How do you say happy birthday meaningfully? Reading: Two posts about birthdays; Grammar: Ordinal numbers; Wh-questions review	Celebrate birthdays together	p.67–p.73	人与社会 历史、社会与文化	生日庆祝与节日文化 (节假日与庆祝活动)

			Intonation					
七下	Unit 1	Animal Friends	Why are animals important? Listening: Instructions to students and a conversation at the zoo; Speaking: Talk about your favourite animals; Pronunciation: /eɪ/, /aɪ/, /ɔɪ/, /əʊ/, /aʊ/, /ɪə/, /eə/, /ʊə/; Unstressed words	How are animals part of our lives? Reading: A post about a girl's favourite animal—the elephant; Writing: Write a post about your favourite animal; Grammar: Wh- questions; Adjectives; Plurals	Design a zoo	p.1–p.7	人与自然 自然生态	动物与生命关爱 (热爱与敬畏自然, 与自然和谐共生)
七下	Unit 2	No Rules, No Order	Why do we need rules? Listening: Conversations and an announcement about school rules; Speaking: Talk about school rules; Pronunciation: /e/, /ɪ/, /i:/, /eə/, /ɑ:/, /eɪ/, /əʊ/	How can rules help us? Reading: A letter of complaint and advice on rules; Writing: Write a letter to give advice; Grammar: Imperatives; Modal verbs (can, have to, must)	Make class rules	p.9–p.15	人与社会 历史、社会与文化	规则意识与公共秩序 (公共秩序与法律法规)
七下	Unit 3	Keep Fit	How do we stay fit? Listening: Conversations about sports items and exercise habits; Speaking: Find the winners of sports items and ask about their exercise habits; Pronunciation: /i:/, /ɪ/, /e/, /æ/, /ɑ:/, /ʌ/, /ə/, /ɜ:/; Stress patterns	How is exercise good for us? Reading: Teenagers' accounts of favourite ways to keep fit; Writing: Write about your favourite way to keep fit; Grammar: Possessive pronouns; Adverbs of frequency	Compare exercise habits	p.17–p.23	人与自我 生活与学习	体育锻炼与健康生活 (日常体育活动, 体育精神)
七下	Unit 4	Eat Well	What do we like to eat? Listening: Conversations about meals and food preferences; Speaking: Order food and talk about preferences; Pronunciation: /əʊ/, /aʊ/, /ɔɪ/, /eə/, /ɪə/, /ʊə/, /eɪ/, /aɪ/; Intonation in alternative questions	How do we make healthy eating choices? Reading: A newsletter article about improving eating habits; Writing: Write about your eating habits; Grammar: Alternative questions; Countable and uncountable nouns; Intonation in alternative questions	Create a restaurant menu	p.25–p.31	人与自我 生活与学习	健康饮食与营养习惯 (身心健康、珍爱生命的意识)
七下	Unit 5	Here and Now	What are you doing right now? Listening: Phone conversations to invite friends to do something; Speaking: Have phone conversations to find out what others are doing; Grammar: Present continuous tense (1)	How do we share our lives with others? Reading: Description of what people around the world are doing at the same time; Writing: Write a description of people's activities; Grammar: Present continuous tense (1)	Draw a group of flats	p.33–p.39	人与社会 历史、社会与文化	世界各地的日常生活与时区 (家乡和社会的变迁, 对未来的畅想)
七下	Unit 6	Rain or Shine	What's the weather like? Listening: A weather report and a conversation about weather; Speaking: Talk about weather; Pronunciation: Rhythm	How do we feel about the weather? Reading: Posts about walking Mount Huangshan and activities of the weather; Writing: Write a description about weather and activities; Grammar: Present continuous tense (2)	Give a live weather report	p.41–p.47	人与自然 自然生态	天气变化与人类活动 (世界主要国家的地理位置, 不同地区的生态特征)
七下	Unit 7	A Day to Remember	What was your special day like? Listening: Conversations about special days; Speaking: Talk about a school trip; Pronunciation: /t/, /d/, /ɪd/, /k/, /g/, /f/, /v/; Intonation in negative forms	What did you learn on that special day? Reading: A diary entry about a school trip; Writing: Write a diary entry about a school trip; Grammar: Simple past tense (1)	Celebrate a memorable day	p.49–p.55	人与自我 做人 与做事	校外实践与劳动体验 (劳动实践、劳动品质)
七下	Unit 8	Once upon a Time	Why do we tell stories? Listening: Conversations which tell stories; Speaking: Retell a story; Pronunciation: /f/, /z/, /tʃ/, /dʒ/, /θ/, /ð/, /w/, /h/, /j/; Assimilation	What can stories teach us? Reading: The story The Ugly Duckling; Writing: Write an ending for a story; Grammar: Simple past tense (2)	Create and perform a short play	p.57–p.63	人与社会 文学、艺术与体育	故事阅读与文学表达 (中外文学史上有代表性的作家和作品)
八上	Unit 1	Happy Holidays	What makes a great holiday? Listening: Conversations about holiday experiences;	What can we learn from holiday experiences? Reading: Vincent's summer holiday diary;	Make a holiday to-	p.1–p.9	人与自我 生活	假期生活与学习成长 (丰富、充实、积极

			Speaking: Talk about holiday experiences; Pronunciation: /ɪ/, /i:/, /e/, /æ/ rhythm	Writing: Write a holiday story; Vocabulary: Words related to holiday	do list		与学习	向上的生活)
八上	Unit 2	Home Sweet Home	What does your dream home look like? Listening: Conversations about homes; Speaking: Discuss arrangements for your guest's arrival; Pronunciation: /s/, /z/, /ʃ/, /ʒ/; Sense groups and pauses	How do you feel at home? Reading: A story of going home for the Spring Festival; Writing: Email a friend for help with decorating room; Vocabulary: Words related to home	Find out who does the most chores at home	p.11–p.19	人与自我 生活与学习	家庭生活与劳动分工 (和谐家庭与社区生活)
八上	Unit 3	Same or Different?	How are we different from each other? Listening: Conversations about what's alike and different; Speaking: Compare yourself with a partner; Grammar: Comparatives with -(er) and more; as...as	How do we understand differences? Reading: Posts on similarities and differences between friends; Writing: Write a reply to a post on friends; Vocabulary: Words related to comparison	See who changed the most	p.21–p.29	人与社会 社会服务与人际沟通	人际差异与合作互补 (交流与合作, 团队精神)
八上	Unit 4	Amazing Plants and Animals	What makes plants and animals amazing? Listening: Conversations about animals and plants; Speaking: Talk about amazing animals; Pronunciation: /eə/, /aɪ/, /ə/, /ɪ/, /ɒ/, /ɔ:/, /ɜ:/, /g/, /k/, /ʃ/, /tʃ/; Sentence stress	How are plants and animals connected with us? Reading: A popular science article on bees; Writing: Rewrite an article about the blue whale; Grammar: Superlatives with -(est) and most	Make a poster about a plant or an animal	p.31–p.39	人与自然 自然生态	动植物与生态保护 (热爱与敬畏自然, 与自然和谐共生)
八上	Unit 5	What a Delicious Meal!	Why do we learn to cook? Listening: A conversation about making mashed potatoes; Speaking: Describe the process for making food; Pronunciation: /m/, /n/, /ŋ/, /f/, /v/, /θ/, /ð/; Intonation and pauses	What does cooking give us? Reading: A reflection on food and memory; Writing: Write a post on how to make a dish; Vocabulary: Directions; Words related to food and cooking; Measure words	Create a recipe for a tasty dish	p.41–p.49	人与自我 做人与做事	烹饪劳动与美食文化 (劳动实践, 劳动品质与工匠精神)
八上	Unit 6	Plan for Yourself	Why do we need plans? Listening: Conversations about dream jobs; Speaking: Talk about future intentions; Pronunciation: /h/, /r/, /l/, /j/, /w/; weak forms; Grammar: Future with be going to	How can we make good plans? Reading: An exposé on my making resolutions; Writing: Write about your resolutions; Vocabulary: Words related to jobs	Make plans for solving problems	p.51–p.59	人与自我 做人与做事	理想职业与自我规划 (职业启蒙、职业精神)
八上	Unit 7	When Tomorrow Comes	What will the future look like? Listening: Conversations about what's coming up; Speaking: Make predictions about the future; Pronunciation: /n/, /l/, /j/, /ʃ/, /tʃ/, /dʒ/	How can we prepare for the future? Reading: An interview with a futurist; Writing: Write a description of your life in 20 years; Vocabulary: Quantities with more, less, fewer; Opposite words	Create a picture about the future	p.61–p.69	人与自我 做人与做事	未来生活与自我提升 (自我认识、自我提升)
八上	Unit 8	Let's Communicate!	What makes good communication? Listening: Conversations with family members near and far; Speaking: Encourage people to communicate; Pronunciation: /p/, /b/, /t/, /d/, /k/, /g/, /f/, /v/, /n/, /m/; Intonation	How do we communicate better? Reading: A guide on how to make a better conversation; Writing: Write an invitation letter; Vocabulary: Words related to communication; Noun suffixes	Tell a chat story	p.71–p.79	人与社会 社会服务与人际沟通	沟通方式与交往技巧 (良好的人际关系与人际交往)
八下	Unit 1	Time to Relax	Why are free-time activities important? Listening: A survey on free-time activities; Speaking: Talk about hobbies and reasons for taking up a hobby; Grammar: Infinitives as adverbials and object complements	How can a hobby improve your life? Reading: A story about two teenagers' hobbies; Writing: Write about your hobby; Vocabulary: Collections related to free-time activities	Do a survey on popular free-time activities	p.1–p.9	人与自我 生活与学习	休闲活动与工作生活平衡 (丰富、充实、积极向上的生活)
八下	Unit 2	Stay Healthy	What should we do when we don't feel well? Listening: Conversations about health problems; Speaking: Act out a doctor-patient conversation;	How should we stay safe? Reading: A story about a cooking accident; Writing: Write a debate-point conversation;	Make a health brochure	p.11–p.19	人与自我 生活与学习	身心健康与安全自护 (身心健康、抗挫能力, 珍爱生命的意识)

			Grammar: Modal verbs for advice (should, could); Reflexive pronouns	Vocabulary: Words describing health problems; Word endings (-ful, -selves, -ache)				
八下	Unit 3	Growing Up	What makes you upset? Listening: A conversation between friends; Speaking: Talk about hobbies and emotions; Grammar: Conjunctions (although, until, so that)	How can we stay happy? Reading: A story about a teenager's problem with his team; Writing: Write a thank-you letter; Vocabulary: Positive and negative adjectives about feelings and emotions	Share and solve problems	p.21–p.29	人与自我 生活与学习	情绪管理与积极成长 (自我认识、自我提升)
八下	Unit 4	The Wonders of Nature	What is amazing about nature? Listening: A geography game show; Speaking: A Q&A session with a deep-sea researcher; Grammar: Comparative and superlative adjectives / adverbs (review); Large numbers	Why do we explore nature? Reading: An article about Chinese achievements on Mount Qomolangma; Writing: Write an advertisement for a natural wonder; Vocabulary: Opposite words; How + adjective / adverb	Design a poster about a natural wonder	p.31–p.39	人与自然 自然生态	自然奇观与探索精神 (热爱与敬畏自然, 与自然和谐共生)
八下	Unit 5	Nature's Temper	How does natural disasters affect our lives? Listening: Conversations about experiences during natural disasters; Speaking: Share interviews after a typhoon and a weather report; Grammar: Past continuous tense	What can we do to prepare for the worst? Reading: A story about a girl who saved people from a tsunami; Writing: Write a story about a day with bad weather; Vocabulary: Collocations related to natural disasters; Compound words	Make a chain story	p.41–p.49	人与自然 灾害防范	自然灾害与防灾减灾 (自然灾害与防范措施、人身安全与自我保护)
八下	Unit 6	Crossing Cultures	How do we communicate with people from different cultures? Listening: Conversations about greetings from different cultures; Speaking: Give advice on table manners; Grammar: Conjunctions (so that, unless, as soon as)	How do we show respect to other cultures? Reading: An email about French party manners; Writing: Write an email to give advice on Chinese customs; Vocabulary: Prefixes (un-, in- / im-); Adjectives (-ing, -ed)	Compare two countries' customs	p.51–p.59	人与社会 历史、社会与文化	跨文化沟通与传统习俗 (跨文化沟通与交流, 语言与文化)
八下	Unit 7	A Good Read	Why should we read great books? Listening: Conversations about different types of books; Speaking: Express ideas about a book you have read; Grammar: Present perfect tense (already, yet, never, ever, just)	What great books can teach us? Reading: A summary of The Secret Garden; Writing: Write a book report; Vocabulary: Suffixes of adjectives; Words with different parts of speech	Make a reading log	p.61–p.69	人与社会 文学、艺术与体育	经典文学阅读与文学赏析 (中外文学史上有代表性的作家和作品)
八下	Unit 8	Making a Difference	Why should we help others? Listening: Interviews with volunteers; Speaking: Talk about volunteering; Grammar: Present perfect tense (since, for)	How does helping others make a difference? Reading: A speech by a volunteer from Blue Sky Rescue; Writing: Write an application email; Vocabulary: Words and phrases related to volunteering	Start a volunteer group	p.71–p.79	人与社会 社会服务与人际沟通	志愿服务与助人为乐 (志愿服务与公共服务)
九上	Unit 1	The Changing World	What changes have taken place around you? Listening: Conversations about changes in one's hometown Speaking: Talk about big changes in the last 10 years Grammar: Compare simple past tense and present perfect tense	How do changes influence us? Reading: A report on changes brought by a railway Writing: Write about changes in your life since primary school Vocabulary: Compound words Words related to changes	Compare then and now	p.1–p.9	人与社会 历史、社会与文化	社会发展与时代变迁 (家乡和社会的变迁, 历史的发展, 对未来的畅想)
九上	Unit 2	Inspiring People	Who do we admire? Listening: Conversations about inspiring people Speaking: Discuss who you admire and why Grammar: It is / was ... (of / for sb) to do ... It is / was ... that ...	What makes people admirable? Reading: A biography of a seed scientist Writing: Write a post about an inspiring person Vocabulary: Suffixes (-ist, -er, -ian) Words related to professions	Make a wall of inspiration	p.11–p.19	人与社会 历史、社会与文化	榜样人物与奋斗精神 (对世界、国家、人民和社会进步有突出贡献的人物)
九上	Unit 3	Smart	How do we learn?	How can we get better at learning?	Carry out a	p.21–	人与自我 生活	学习方法与主动学习 (积极的学习体验,

		Learning	Listening: Conversations about how to learn better Speaking: Discuss ways to improve active learning Grammar: Object clauses with that, if, and whether	Reading: An informative text on how to improve learning Writing: Write about your reading habits Vocabulary: Collocations related to learning	survey on learning	p.29	与学习	恰当的学习方法与策略, 勤学善思)
九上	Unit 4	Our Memory	What do we remember? Listening: Conversations about memory problems and solutions Speaking: Talk about a happy memory of your family Grammar: Object clauses with question words	How can we improve our memory? Reading: An informative text on how to improve memory Writing: Write a diary entry about your memory challenge Vocabulary: Words related to memory	Debate: Do we need to memorize things?	p.31–p.39	人与自我 生活 与学习	记忆策略与学习效能 (积极的学习体验, 恰当的学习方法与策略, 勤学善思)
九上	Unit 5	Power of Ideas	What changes can inventions bring to our lives? Listening: Conversations about inventions at an exhibition Speaking: Talk about important inventions Grammar: Passive voice in the simple present and past tenses	How do we turn ideas into reality? Reading: An informative text about the invention of paper Writing: Write about an invention Vocabulary: Words related to inventions	Come up with your own invention	p.41–p.49	人与社会 科学与技术	发明创造与创新实践 (科学技术与工程, 人类发明与创新)
九上	Unit 6	Beyond Earth	Why do we explore space? Listening: News about space exploration A Q&A session of a live class in space Speaking: Discuss reasons for space exploration Grammar: Passive voice in the simple future tense	How far can we go into space? Reading: A popular science article on space exploration Writing: Describe your space dream Vocabulary: Compound words Words related to space exploration	Make a poster about China's space programme	p.51–p.59	人与自然 宇宙探索	太空探索与航天梦想 (地球与宇宙探秘, 航天事业发展)
九上	Unit 7	Feel the Rhythm	What do you like about music? Listening: Conversations about a school concert Speaking: Talk about music you like on different occasions Grammar: Relative clauses with that, which, and who	What is the power of music? Reading: A biography of Chopin Writing: Write your music story Vocabulary: Words related to music	Give a presentation on a famous musician	p.61–p.69	人与社会 文学、艺术与体育	音乐文化与艺术表达 (中外影视、戏剧、音乐、舞蹈、绘画、建筑等艺术形式中的文化价值和作品赏析, 优秀的艺术家及其艺术成就)
九上	Unit 8	More than a Game	Why do we like sports events? Listening: Conversations about Sports Day; A live sports report Speaking: Talk about Olympic sports events Grammar: Subject-verb agreement	How does sport bring us together? Reading: A speech about Beijing as the first city to host both the Summer and the Winter Olympics Writing: Write an introduction to an admirable athlete Vocabulary: Words related to sports events	Introduce your favourite sports event	p.71–p.79	人与社会 文学、艺术与体育	体育赛事与体育精神 (日常体育活动, 重大体育赛事, 体育精神)